

# 104 HIV/AIDS Update

- I. Introduction
  - A. History of AIDS Epidemic
  - B. Public Health Importance of HIV in the United States
  - B. Current Statistics
    - 1. World
    - 2. National
    - 3. Florida
    - 4. Regional
- II. HIV vs AIDS
  - A. Case Definition
  - B. Florida State Reporting Statute
  - C. Reasons for Surveillance
- III. Epidemiology
  - A. Mode of Transmission
    - 1. Sex
    - 2. Blood
    - 3. Perinatal
  - B. How AIDS is Not Transmitted
- IV. Risk and Precaution for Health Care Workers
  - A. Standard/Universal Precautions
  - B. Exposure Plan
- V. Clinical Aspects of HIV/AIDS
  - A. Asymptomatic HIV
  - C. Symptomatic HIV
  - D. AIDS Opportunistic Infections
- VI. Testing
  - A. Anonymous vs Confidential
  - B. 501 Counseling Mandates
    - 1. Purpose of Counseling
    - 2. Pre-test Counseling Session
    - 3. Post-test Counseling Session
    - 4. Partner Notification
  - C. Locations
- VII. Legal and Ethical Issues
  - A. Americans with Disabilities Act
  - B. Omnibus Act
  - C. Informed Consent
  - D. Work Place Issues
- VIII. Societal Issues and Impact

- Question and Answer Period:  
The class tends to be very interactive with lots of questions and personal interactions.

## One Hour HIV/AIDS Update

1. Introduction
  - A. Brief History of AIDS Epidemic
  - B. Current Statistics
    1. World
    2. National
    3. Regional
2. HIV vs AIDS
  - A. Case Definition
  - B. Reporting Statute
3. Epidemiology
  - A. Mode of Transmission
    1. Sex
    2. Blood
    3. Perinatal
4. Risk and Precaution for Health Care Workers
  - A. Standard/Universal Precautions
  - B. Exposure Plan
5. Clinical Aspects of HIV
6. Testing
  - A. Anonymous vs Confidential
  - B. Locations
7. Legal and Ethical Issues
  - A. Americans with Disabilities Act
  - B. Omnibus Act
  - C. Informed Consent
  - D. Societal Issues and Impact

- Question and Answer Period:  
Note: Because of the emotional nature of Ms. Robinson's program it has proven over time that it is best to schedule this training immediately before a break, lunch or the end of the training day. The class tends to be very interactive with lots of questions and personal interactions.

## Bibliography

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\* Current statistics and trends are updated quarterly from both CDC; MMWR reports and WHO reports.

## **Objectives**

### **101**

1. Participants will complete the course with a basic understanding of HIV/AIDS transmission.
2. Participants will complete the course with a basic understanding of Standard Precautions.
3. Participants will complete the course with a knowledge of laws pertaining to HIV/AIDS.
4. Participants will complete the course with a knowledge of the global, national, and state statistics.

### **104**

1. Participants will complete the course with a basic understanding of HIV/AIDS transmission.

2. Participant will complete the course with a basic knowledge of AIDS reporting.
3. Participants will complete the course with a basic understanding of Standard Precautions as well as personal precautions after exposure.
4. Participants will complete the course with a knowledge of laws, civil and criminal pertaining to HIV/AIDS.
5. Participants will complete the course with a knowledge of the global, national, statistics and Florida Epi profile.
6. Participant will complete the course with an understanding of the societal impact of the global epidemic.

## Domestic Violence Bibliography

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INSIDE THE BELTWAY

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Too many wives Newspaper article by Valerie Richardson; The Washington Times, March 25, 2001

Anti-stalking laws usually are unable to protect targets Newspaper article by Ellen Sorokin; The Washington Times, April 16, 2000

*When Love Hurts. A guide for girls on love, respect and abuse in relationships*

<http://home.vicnet.net.au/~girlsown/index.htm>

*Centers for Disease Control and Prevention: Fact Sheet on Dating Violence*

<http://www.cdc.gov/ncipc/dvp/yvpt/datviol.htm>

*National Center for Victims of Crime FYI: If You are a Victim of Campus Crime*

<http://www.ncvc.org/infolink/Info73.htm>